

**Critical Thinking Research Project:
Real-World Problem-Solving
Philosophy Program and LaGuardia Archives**

Step IV: Extended Outline		
Criterion	Points Earned	Points Possible
Does the Outline clearly define the problem, at least three alternative solutions, and include a plan of action?		30
Does the Outline clearly show that the student will think about the pros and cons of each alternative solution?		30
Does the Outline include and boldface the use of field research?		5
Does the Outline include in <i>italics</i> the use of topical research?		5
Does the Outline's argument flow naturally, showing that the student has thought about how the pieces fit together?		10
Does the Outline show that the student is working toward being unbiased and is using accurate information?		5
Does the Outline seem to have been proofread?		5
Was the Outline turned in on time via the Blackboard discussion group by noon on May 10 th ?		10
TOTAL POINTS		100