

**Critical Thinking Research Project:
Real-World Problem-Solving
Philosophy Program and LaGuardia Archives**

Step II: Field Research		
Criterion	Points Earned	Points Possible
Does the Field Memo begin with a description of <i>what</i> the student is looking for and <i>why</i> it is relevant for their paper? (Paragraph 1: Theory)		15
Does the Field Memo describe details about <i>where</i> the student is (in NYC), <i>who</i> is being talked to, <i>what</i> was said/observed, and <i>when</i> the research was conducted? (Paragraph 2: Real World)		15
Does the Field Memo include an analysis of what the student learned, how the information should be interpreted, and how the information will fit into the paper? (Paragraph 3: Analysis)		15
Does the information gathered seem reliable, unbiased, and accurate? Was it typed and proofread?		15
Pictures, video, or audio recordings taken at the scene of the field research, or pictures of historically relevant artifacts, letters, or memorabilia discovered at the scene of the field research.		30
Was the Field Memo turned in on time via the Blackboard discussion group by noon on April 12 th ?		10
TOTAL POINTS		100