

Participation Rubric

Criteria	Exceeds Expectations (A)	Meets Expectations (B)	Struggles to Meet Expectations (C)	Below Expectations (D/F)
Preparation	<ul style="list-style-type: none"> Thoroughly completes readings, assigned texts, and homework prior to class. Annotates or takes notes on readings and assigned texts. Ready to raise questions and comments about readings and assigned texts. Brings textbook and printed supplementary texts to class. Is punctual. 	<ul style="list-style-type: none"> Completes readings, assigned texts, and homework prior to class. Brings textbook and printed supplementary texts to class. Is punctual. 	<ul style="list-style-type: none"> Partially or sometimes completes readings, assigned texts, and homework prior to class. Inconsistently brings textbook and printed supplementary texts to class. Arrives late. 	<ul style="list-style-type: none"> Rarely or does not complete readings, assigned texts, and homework prior to class. Does not bring textbook and printed supplementary texts to class. Absent or asleep.
Engaged Speaking	<ul style="list-style-type: none"> Actively and consistently contributes comments and questions to discussion. Contributions are relevant and further the conversation toward deeper understanding. Allows space for others to contribute their thinking. 	<ul style="list-style-type: none"> Sometimes contributes comments and questions to discussion. Contributions are sometimes relevant and sometimes further the conversation toward deeper understanding. Sometimes dominates the conversation. 	<ul style="list-style-type: none"> Rarely contributes comments and questions to discussion. Contributions are irrelevant or distracting. 	<ul style="list-style-type: none"> Never contributes comments and questions to discussion.
Active and Respectful Listening	<ul style="list-style-type: none"> Consistently listens to others respectfully and without interruption. Responds to the contributions of others appropriately and respectfully. Integrates the commentary of other students into one's own thinking. 	<ul style="list-style-type: none"> Consistently listens to others respectfully and without interruption. Responds to the contributions of others appropriately and respectfully. 	<ul style="list-style-type: none"> Sometimes listens respectfully and without interruption. Sometimes responds to the contributions of others appropriately and respectfully. 	<ul style="list-style-type: none"> Rarely or never listens respectfully and without interruption. Disregards other students' contributions. Makes disruptive or inappropriate comments. Distracted by electronic devices such as laptops or cell phones.
Diligent In-class Work	<ul style="list-style-type: none"> Completes in-class activities and group work thoughtfully and with effort. 	<ul style="list-style-type: none"> Completes in-class activities and group work. 	<ul style="list-style-type: none"> Shows little effort on in-class activities and group work. 	<ul style="list-style-type: none"> Does not complete in-class activities and group work.

First Half of the Semester Participation Grade: ____

Second Half of the Semester Participation Grade: ____

Final Participation Grade: ____