

Forum Presentation Instructions and Rubric

You will be invited to present in one of three forums that will take place over the course of the semester and that will cover the topics of immigration, gun control, and the #MeToo movement. For your forum presentation, you should:

- Research a credible and up-to-date source pertaining to the topic of the forum.
- Present in front of the class for 3-5 minutes concerning both 1) a summary of the information provided by the source and 2) your own opinion about the forum topic.
- Participate as a leading member of class discussion about the topic.
- Write a 2-page essay after the forum has taken place about what you learned from the forum and your opinion about the issue.

This assignment is an opportunity for students to play a more active role in contributing to and leading class discussions by practicing their research, oral communication, and writing skills.

Below is a list of possible sources that you can draw from when doing your research. It is by no means a complete list and you are welcome to draw from other sources.

News and Opinion Sources

Democracy Now!: <https://www.democracynow.org/>

Opinion Section of the New York Times: <https://www.nytimes.com/section/opinion>

The Stone: <https://www.nytimes.com/column/the-stone>

The Atlantic: <https://www.theatlantic.com/>

The Nation: <https://www.thenation.com/>

Aeon: <https://aeon.co/>

The New Yorker: <https://www.newyorker.com/>

Philosopher: <https://politicalphilosopher.net/>

Podcasts

The Unmute Podcast: <http://www.unmutepodcast.co/>

NPR Politics Podcast: <https://www.npr.org/podcasts/510310/npr-politics-podcast>

The Weeds Podcast: <https://www.vox.com/the-weeds>

Pod Save America: <https://crooked.com/podcast-series/pod-save-america/>

Videos

TED Talks: <https://www.ted.com/talks>

Forum Presentation Rubric

Criterion	Points Earned	Points Possible
<p>Did the student email me (jonkwan11@gmail.com) a link or copy of the source they are using by the following dates?</p> <ul style="list-style-type: none"> If you are presenting on immigration, email me your source by the end of the day on Friday, April 6th. If you are presenting on gun control, email me your source by the end of the day on Friday, April 27th. If you are presenting on the #MeToo movement, email me your source by the end of the day on Friday, May 25th. 		10
<p>Is the source credible and up-to-date?</p> <ul style="list-style-type: none"> TIPS: Be cognizant of the <i>kind</i> of source you are using. Where is it from? Is it expository (presenting information) or an op-ed (presenting an opinion)? What format is it (written text, audio, video, etc.)? What genre is it (news article, interview, argumentative essay, etc.)? 		5
Does the student present both 1) an accurate and clear summary of the information provided by the source and 2) their own cogent and reasoned opinion about the forum topic?		25
Does the student present for 3-5 minutes (no less than 3, no more than 5)?		5
Does the student demonstrate effective oral communication skills (e.g. clarity, volume, posture, eye contact, gestures)? Is it evident that the student has practiced their presentation?		5
Does the student participate as a leading member of the forum by contributing questions and comments to the discussion?		15
Does the student write a thoughtful essay about what they learned from the forum and their opinion about the issue?		25
Was the essay correctly formatted (typed, 12-point font, 2 pages, using proper grammar & spelling)?		5
<p>Was the essay turned in as a hard copy on time?</p> <ul style="list-style-type: none"> If you are presenting on immigration, turn in your essay by Thursday, April 12th. If you are presenting on gun control, turn in your essay by Thursday, May 3rd. If you are presenting on the #MeToo movement, turn in your essay by Monday, June 4th. 		5
TOTAL POINTS		100