**Introduction to Sociology SSS100.1958**

**Professor Lynne Turner**

**Final Project**

***This assignment is due by email to the professor at lturner@gradcenter.cuny.edu no later than 11:59pm on Tuesday, June 4, 2019.***

Your final project explores how social movements address a social problem covered in class – labor/inequality, racial justice, migration or gender justice. Choose one focus area from the list provided by the instructor below for your project research. Your research is to be based upon course readings, class activities, discussion and prior assignments in addition to at least one independent reading and at least one multi-media source beyond the organization’s website. *The final project is worth 45% of your grade in total.*

**Choose one focus area below for your project research (organization names are in parentheses):**

**Labor/inequality** – either Fight for 15/living wage campaigns *OR* Teachers strikes *OR* PSC CUNY contract negotiations

**Racial Justice** – either Black Lives Matter *OR* Affordable housing and anti-gentrification (New York Communities for Change, etc) *OR* Racial equity in schools (Alliance for Quality Schools, etc)

**Migration** – eitherGeneral immigrant and refugee advocacy (New York Immigration Coalition, New Sanctuary Movement, Make the Road NY) *OR* Dream Act (Dreamers)

**Gender Justice –** either#MeToo movement *OR*Women running for elected office

**Final Project Components include:**

1. **Topic Statement** – A one paragraph topic statement that identifies your chosen social movement focus area, states your primary questions and how you will conduct your project research is due by class time on Thursday, May 2. *The topic statement is worth 5% of your overall course grade and will be graded for completion.* If it is not handed in or handed in late it will negatively affect your final project grade.
2. **Class Presentation** – You will present to class about your social movement on either Tuesday, May 28 or Thursday, May 30. Total time for each presentation is *six minutes* – this includes four minutes of presentation and two minutes for questions. Feel free to be creative! You can use power point or video clips, engage students in an activity, or anything else you think will make for an engaging presentation. A sign-up sheet for the presentations will be passed around at least two weeks in advance. *The class presentation is worth 15% of your overall course grade and will be graded for quality.*
3. **Final Project Essay** – A three page, double spaced essay summarizing what you learned and providing your critical perspective on your movement is due on Tuesday, June 4. Your essay must include at least two substantive citations from course readings, at least one substantive citation from an independent reading, at least one citation from the multimedia source that you identify, links to the multimedia sources and an overall bibliography of sources. *The final project essay is worth 25% of your overall course grade and will be graded for quality*.

Important note on sources:

* *Your independent reading must be from an academic source or be a substantive article from a journalistic source*. Academic sources include peer-reviewed journal articles, books, book chapters and published expert reports. A good example of a substantive journalistic article is “The Long-lasting Legacy of the Great Migration” by Isabel Wilkerson assigned in Week 5 of the course syllabus Send me an email or speak with me if you have questions about your independent reading.
* Your *multi-media source* should be in addition to looking over the organizational website (which you should definitely also do.) Examples of multimedia sources are videos, audio recordings, social media, images, etc.

**Questions to guide your project research:**

* What are the main goals of your movement? What issues are being addressed? What changes does the movement want to bring about?
* Who belongs to this movement or organization?
* What measures or actions have been taken by your movement to achieve its goals?
* How successful has your movement or organization been in achieving its goals? What has your movement or organization accomplished?
* Add one or two additional questions you have about your movement

**Opportunities for Extra Credit:**

* **Visit the Writing Center** and give me their note verifying your visit and you receive *two extra points towards your final grade*.
* **Supplement your final project with field research:** Receive *five points extra credit on your final project grade* if you build in a hands-on field research such as attending a meeting, rally or other event pertinent to your social movement. To receive the extra credit you must document your presence and report back on your experience

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