

ELL101 Introduction to Language - Global Learning Assignment / Reflective Essay #3

Name: _____

Grade: _____

	<u>Proficiency Levels</u>		
<u>Components</u>	Meets/Exceeds expectations (1.0)	Meets/Exceeds expectations (.75)	Less than expected (.50)
Content (70%)	Clearly introduces the language/dialect and provides background information	Clearly introduces the language/dialect and provides some background information	Does not clearly introduce the language/dialect and provides only limited background information
	Clearly explains attitudes that exist about the language/dialect	Somewhat clearly explains attitudes that exist about the language/dialect	Does not clearly explain attitudes that exist about the language/dialect
	Clearly describes factors that contribute towards attitudes about that language/dialect	Somewhat clearly describes factors that contribute towards attitudes about that language/dialect	Limited or no description of factors that contribute towards attitudes about that language/dialect
	Clearly makes connections to the Global Rubric	Somewhat clearly makes connections to the Global Rubric	Does not make connections to the Global Rubric
References (10%)	Includes at least two sources other than the textbook and contains accurate information	Includes at least two sources other than the textbook and contains mostly accurate information	Uses less than two required sources, and has incorrect information or misinterpretation of the sources
	All in-text citations use APA format; all sources listed in the reference page use APA format and are cited in the text of the paper	Most in-text citations use APA format; most sources listed in the reference page use APA format and are cited in the text of the paper	Not all in-text citations use APA format; sources are missing on the reference page
Language Clarity (10%)	The paper demonstrates correct usage, grammar, and mechanics. The paper has been proofread and edited carefully. Any errors that are present do not detract from understanding and do not appear to be a result of zero editing.	The paper generally demonstrates correct usage, grammar, and mechanics. There are a few errors that are the result of no editing. There are a few errors that cause problems in understanding.	The paper contains many grammatical errors that appear to be the result of zero proofreading and editing, including many errors that cause problems in understanding.
Feedback (10%)	Gives feedback to his/her/their classmates – answers his/her/their questions, gives recommendations and/or asks for clarification.	Gives minimal feedback to his/her/their classmates.	Does not give feedback to his/her/their classmates.