

Rubric – Reflective Essay #1

	<u>Proficiency Levels</u>		
<u>Components</u>	Exceeds expectations (.75 - 1.0)	Meets expectations (.5 - .75)	Less than expected (0 - .50)
Content (75%)	Clearly introduces the language/dialect and explains why it was chosen.	Somewhat clearly introduces the language/dialect and explains why it was chosen	Does not clearly introduce the language/dialect or explain why it was chosen
	Clearly explains attitudes that exist about the language/dialect	Somewhat clearly explains attitudes that exist about the language/dialect	Does not clearly explain attitudes that exist about the language/dialect
	Clearly describes factors that contribute towards attitudes about that language/dialect	Somewhat clearly describes factors that contribute towards attitudes about that language/dialect	Limited or no description of factors that contribute towards attitudes about that language/dialect
Control of Language, Syntax, and & Mechanics (15%)	- Communication is clear, fluent and appropriate for the chosen genre and medium. Has few grammatical errors. Errors that are present do not detract from understanding and do not appear to be a result of zero editing.	- Communication is somewhat clear, correct, fluent and appropriate for the chosen genre and medium Has grammatical errors that appear to be the result of zero editing, including errors that cause problems in understanding.	- Communication is rarely clear, correct, fluent or appropriate for the chosen genre and medium. Has many grammatical errors that appear to be the result of zero editing, including many errors that cause problems in understanding.
	- Content is well organized, clear and logical.	- Content is somewhat well-organized, clear and logical.	- Content is minimally organized, clear and logical.
Feedback (10%)	Gives feedback to his/her/their classmates – answers his/her/their questions, gives recommendations and/or asks for clarification.	Gives minimal feedback to his/her/their classmates.	Does not give feedback to his/her/their classmates.